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| **Student**  | **Last name(s)** | **First name(s)****Erasmus+ Learning Agreement** **Student Mobility for Studies**  | **Date of birth** | **Nationality** | **Gender [M/F/U]** | **Study cycle** | **Field of education**  |
|  |  |  |  |  |  |  |
| **Sending Institution** | **Name** | **Faculty/Department** | **Erasmus code**  | **Address** | **Country** | **Administrative contact person name; email** |
| University of Rostock |  | D ROSTOCK 01 | - | Germany |  |
| **Receiving Institution**  | **Name** | **Faculty/ Department** | **Erasmus code**  | **Address** | **Country** | **Administrative contact person name; email** |
|  |  |  | - |  |  |
| **Before the mobility**

|  |  |
| --- | --- |
| **Mobility type (select one)**  | **Estimated duration (to be confirmed by the Receiving Institution)**  |
| * 1 Semester [ ]  / Virtual component *(only if applicable)* [ ]
* 2 Semesters [ ]  / Virtual component *(only if applicable)* [ ]
 | Planned period of the physical mobility:* from [month/year] …………….
* to [month/year] ……………
 |

 |
|  | ***Study Programme at the Receiving Institution*** |
| **Table A****Before the mobility** | **Component****code**(if any) | **Component title at the Receiving Institution**(as indicated in the course catalogue) | **Semester** [e.g. autumn/spring; term] | **Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion** |
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|   |  |  |  | **Total: …** |
| Web link to the course catalogue at the Receiving Institution:  |
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| The level of language competence in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[*indicate here the main language of instruction*] that the student already has or agrees to acquire by the start of the study period is: *A1* [ ]  *A2* [ ]  *B1* [ ]  *B2* [ ]  *C1* [ ]  *C2* [ ]  *Native speaker* [ ]  |

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|   | ***Recognition at the Sending Institution*** |
| **Table B****Before the mobility** | **Component code** (if any) | **Component title at the Sending Institution**(as indicated in the course catalogue) | **Semester**  | **Number of ECTS credits (or equivalent) to be recognised by the Sending Institution** |
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|   |  |  |  | **Total: …** |
| Provisions applying if the student does not successfully complete some educational components: *If less than 10 ECTS-CP are successfully achieved at the receiving institution, the ERASMUS+ grant has to be paid back: http://www.uni-rostock.de/internationales/ins-ausland/studium-im-ausland/erasmus-studium/* |
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| ***Commitment*** By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B (this recognition will take place automatically for all successfully completed components that were listed in Table B of the Learning Agreement(s)). The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.  |
| **Commitment** | **Name** | **Email** | **Position** | **Date** | **Signature** |
| Student |  |  | Student |  |  |
| Responsible person at theSending Institution |  |  | ERASMUS+ Dept. Coordinator |  |  |
| Responsible person at theReceiving Institution |  |  |  |  |  |

Important note:Learning agreements have to be digital in the Erasmus+ 2021-2027 programme. **This template is supposed to be used only by University of Rostock students going to institutions that have not yet connected to the Erasmus Without Paper (EWP) network** and will therefore need an editable version of the template.

**Glossary**

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| **Term** | **Definition/Explanation** |
| **Nationality** | Country to which the person belongs administratively and that issues the ID card and/or passport. |
| **Current Study cycle** | Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). EQF level codes 5 to 8 are equivalent to the ISCED levels 5 to 8. |
| **Field of education** | The [ISCED-F 2013 search tool](http://ec.europa.eu/education/international-standard-classification-of-education-isced_en) available at <http://ec.europa.eu/education/international-standard-classification-of-education-isced_en> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution. |
| **Erasmus code** | A unique identifier that every higher education institution receives that has been awarded with the Erasmus Charter for Higher Education (ECHE). It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme. |
| **Administrative Contact person** | A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution. |
| **Blended mobility** | Any mobility can be carried out as a “blended mobility” by combining the physical study period abroad with a virtual component at the receiving institution before, during and/or after the physical mobility to further enhance the learning outcomes. |
| **Short description of a virtual component** | A description of the virtual component of a blended mobility and the type of online activity(ies) undertaken. For example it can be an online course, embedded in a course selected at the receiving institution; part of a blended intensive programme; and/or other type of virtual activity at the receiving institution. |
| **ECTS credits (or equivalent)** | In countries where the ["ECTS" system](https://ec.europa.eu/education/ects/users-guide/docs/ects-users-guide_en.pdf) is not in place, in particular for institutions located in third countries not associated to the programme, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added. |
| **Automatic recognition** | All credits gained abroad – as agreed in the learning agreement and confirmed by the transcript of records – will be transferred without delay and counted towards the students’ degree (study programme) without any additional work or assessment of the student.  |
| **Educational component** | A self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives. |
| **Level of language competence** | A description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr> |
| **Course catalogue** | Detailed, user-friendly and up-to-date information on the institution’s learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered; the learning, teaching and assessment procedures; the level of programmes; the individual educational components and the learning resources. The course catalogue should include the names of people to contact, with information about how, when and where to contact them. |
| **Responsible person at the Sending Institution** | An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full and automatic recognition of the study programme described in the learning agreement on behalf of the responsible academic body. The name and email of the responsible person must be filled in only in case it differs from that of the contact person mentioned at the top of the document. |